3-1
Representing Relations

## Relation - is a set of ordered pairs

Relation can be represented in 4 ways

1) Ordered Pairs
2) Table
3) Graph
4) Mapping

## SAMPLE

## 1) Ordered Pairs <br> $(1,2),(3,5),(-1,-4)$

2) Table

| $\mathbf{X}$ | $\mathbf{Y}$ |
| :---: | :---: |
| $\mathbf{1}$ | 2 |
| 3 | 5 |
| -1 | -4 |

4) Mapping

5) Graph


## INVERSE

The inverse of any relation requires the switching of the coordinates of each ordered pair.

The Domain becomes the Range and the Range becomes the Domain.

## Inverse Sample

$$
\begin{aligned}
& (1,2) \backsim(2,1) \\
& (3,5) \longmapsto(5,3) \\
& (-1,-4) \longrightarrow(-4,-1)
\end{aligned}
$$

3-2
Representing Functions

FUNCTION
For every input ( $x$-value) there is exactly one unique output (y-value)

## EXAMPLE

Which of the following set of ordered pairs is a function?

$$
\begin{aligned}
& (1,2),(3,4),(5,2) \\
& (1,2),(3,4),(1,5)
\end{aligned}
$$

## GRAPHICALLY (Functions)

## Vertical Line Test

If, on a graph, a vertical line touches two or more points at the same time, the graph does not depict a function

## EXAMPLE

Which of the following graph depicts a function?



## Function Notation

Any algebraic equation that is written with an $f(x)$ is written in function notation form.

The $f(x)$ is read " $f$ " of " $x$ ", which means "The function of $x$ "(Basically, what does "x" do)

$$
f(x)=2 x+3
$$

This equation says the function of "x" is: multiply the "x" by two and then add three to the result

## EXAMPLE

Problems will ask you to evaluate the function using a specific "x" value.

$$
f(x)=2 x+3 \quad g(x)=-x^{2}-2 x
$$

1) $f(2)=$
2) $g(3)=$
3) $f(2 a)=$
4) $g(-5 b)=$
5) $f(a-1)=$

## 3-3

Linear Functions

## Linear Functions

A function that can be graphically represented by a straight line in a Cartesian Plane

* Any function that can be manipulated into Standard form is considered linear

$y=3 x+1$
$y=-3$
$\mathrm{x}=4$
$3 x-2 y=4$

NOT LINEAR
$y=x^{2}+3$
$y=\frac{1}{x}+3$

## Standard Form

$$
A x+B y=C
$$

* $A, B$, and $C$ must be real numbers
* A must be a Whole Number
* A, B, and C should be Whole Numbers but are not required SAMPLE

$$
2 x-3 y=6
$$

The above function is in Standard Form. $A=2, B=-3$ and $C=6$

## EXAMPLES

Convert the following equations into Standard Form
$\begin{array}{ll}\text { 1) } y=-2 x+3 & \text { 2) } y=-(1 / 2) x+3\end{array}$
3) $2 x-4 y=6 x+4(y-1)$ 4) $3 y=0.5(x+1)$

## INTERCEPTS

Location where a function, when graphed, crosses the $x$-axis or $y$-axis

## $\mathbf{x}$-intercept

- Location where a graph crosses the x -axis.
- All x-intercepts have a y-value of zero. y-intercept
- Location where a graph crosses the y-axis
- All y-intercepts have a x-value of zero


## EXAMPLE

Graph the following function by finding the intercepts.

$$
\begin{aligned}
& 2 x-3 y=6 \\
& x-\operatorname{int}(y=0) \\
& 2 x-3 y=6 \\
& 2 \mathrm{x}-3(0)=6 \\
& 2 \mathrm{x}-\mathrm{0}=6 \\
& 2 \mathrm{x}=6 \\
& \mathbf{x}=3 \\
& y-\operatorname{int}(x=0) \\
& 2 x-3 y=6 \\
& 2(0)-3 y=6 \\
& 0-3 y=6 \\
& -3 y=6 \\
& y=-2
\end{aligned}
$$

3-5
Proportional and
Non-Proportional Relationships

## PATTERNS

Find the next 3 numbers of the sequence. What is the pattern?

$$
\begin{aligned}
& 1,3,5,7, \ldots, \\
& 1,2,4,8, \ldots, 9
\end{aligned}
$$

## FINDING EQUATIONS slope intercept $\mathbf{y}=\mathbf{m x}+\mathbf{b}$

## b $=\mathbf{y}$-intercept



Use this relationship when using a graph

Use this relationship
when using a table

## EXAMPLE

Find the equation, in slope-intercept form, that matches each table


## EXAMPLE

Find the equation, in slope-intercept form, that matches the graph below


