

**2 - 1**

# **Writing Equations**

## Translating Sentences

- Look for key words that you can use to change into numbers, variables and symbols

### Example

1) *Five times the number  $a$  squared is three times the sum of  $b$  and  $c$ .*

2) *A number  $b$  divided by three is six less than  $c$ .*

## Translating Equations

### Example

$$1) 3m + 5 = 14$$

$$2) 13 = 2 - 6t$$

**2 - 2**

**Solving Equations  
using  
Addition and Subtraction**

## Solving Equations

- *To solve an equation, you need to find all values of the variable that make the equation a true statement.*

- *One way to do this is to isolate the variable by creating a single variable on one side of the equation and a numeric answer on the other side.*

## **EXAMPLES**

*Solve the following equations.*

$$1) x + 15 = 21$$

$$2) x - 13 = -20$$

$$3) x + \frac{2}{3} = 3$$

$$4) x - \frac{1}{4} = \frac{4}{5}$$

## EXAMPLE

*Read the statement below, then convert it into an equation.  
Solve the equation.*

*1) Twenty one subtracted from a number is negative eight.*

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**Solving equations using Multiplication and Division**



## **Solving with Multiplication or Division**

*If you do something to one side of the equation you **MUST** do the exact same thing to the other side.*

*- If the variable has a number attached to it (a coefficient), then the variable and number are being multiplied. To un-attach the number, you must divide the variable by the coefficient.*

*- If the variable has a number underneath it (a denominator), then the variable and number are being divided. To un-attach the number, you must multiply the variable by the denominator.*

## EXAMPLES

*Solve the following equations.*

$$1) 2x = 14$$

$$2) \frac{x}{3} = 8$$

$$3) \frac{2}{5}x = 6$$

$$4) -\frac{3}{4}x = \frac{1}{2}$$

**2 - 4**

# **Multi-Step Equations**

## Solving Multi-Step Equations

- *To solve a multi-step equation, you need to use all skills you developed in the earlier sections. (Add, Subtract, Multiply, Divide)*

- *The goal is to get all variables on one side and all numeric values on the other.*

## EXAMPLES

*Solve the following equations.*

1)  $2x + 4 = 6$

2)  $-3x - 5 = 10$

3)  $\frac{x - 15}{9} = -6$

4)  $\frac{1}{2}x - \frac{3}{4} = \frac{2}{3}$

**2 - 5**

**Solving Equations with Variables on both sides**

## **Variables on both sides**

- *Before moving variables or numeric values across the equal signs, make sure you simplify both sides completely (Distributive Property, Combine Like Terms, etc..)*
- *Move all variables to one side of the equal sign (does not matter which side) and move all numeric values to the other.*

**EXAMPLES**

*Solve all equations below.*

1)  $2x - 6 = 3x + 4$

2)  $3(2x - 4) = 5(-x - 2)$

3)  $2(2x - 3) - 3x = 6x - 7 + 4 - 5x$

4)  $\frac{3}{8}x - \frac{1}{4} = \frac{1}{2}x - \frac{3}{4}$



**2 - 6**

# **Ratios and Proportions**

**Ratio** - *the comparison of two numbers. Typically this comparison is written in fraction form.*

**Proportion** - *an equation where two ratios are set equal to each other.*

**EXAMPLE**

*Determine if the two ratios are equal*

$$\text{Is } \frac{3}{4} = \frac{15}{24} ?$$

**2 Methods (Find a Common Denominator or Use Cross Multiplication)**

$$\frac{3}{4} = \frac{15}{24}$$

*Common Denominator is 24*

$$\frac{18}{24} = \frac{15}{24}$$

*Numerators are not the same so  
the ratios are not equal*

$$\frac{3}{4} = \frac{15}{24}$$

*Cross Multiply*

$$(3)(24) = (4)(15)$$

$$72 = 60$$

*Values are not equal so the ratios  
are not equal*

## Solve the proportions

*When solving, cross multiplying is quickest method*

$$1) \quad \frac{x}{4} = \frac{7}{8}$$

$$2) \quad \frac{1}{4} = \frac{x - 2}{-3}$$

$$3) \quad \frac{x - 4}{3} = \frac{2x + 3}{5}$$

2 - 7

## Percent of Change

## **TERMINOLOGY**

**Percent Decrease** - *the new value is less than the original value.*

**Percent Increase** - *the new value is great than the original value.*

## **FORMULA**

$$\frac{\text{Change}}{\text{Original}} = \frac{\%}{100}$$

$$\text{Change} = \text{new} - \text{original}$$

**Find the % increase or decrease**

Original Price = \$25

New Price = \$28

## **Find the Discounted Price**

Shirt = \$30

Discount = 30%



**2 - 8**

**Solving for a specific variable**

## **Solving for a specific variable**

*Solving for a specific variable is no different than solving to find a solution. Whatever variable you are solving for, the goal is to isolate it using methods taught in earlier sections.*

*Remember, you can NOT combine terms that are not alike.*

### Example 1

*Solve for y.*

1)  $3x + y = 4$

### Example 2

*Solve for x*

2)  $3x + y = 4$

**Example 3**

*Solve for f.*

$$3) 3a - 2b = 2fg + b$$

